

2020 DEP Environmental Education Grants Program

Presented by the Environmental Education & Information Center

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2020 EE Grants Program

Funding provided for education projects that foster an *understanding* of natural world functions and cultivate *critical thinking* and *actions* that promote environmental protection and sustainable resource management.





Environmental Education Principles

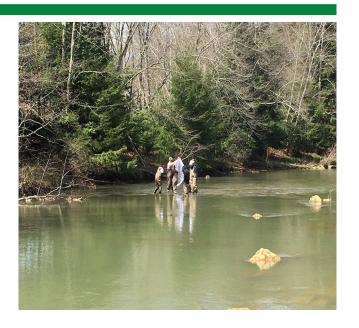
- Lifelong process
- Opportunities to engage in meaningful, hand-on experiences
- Promote positive environmental actions
- Learner driven, presented in a sequential framework, addressing learner's needs and concerns
- Non-formal programs provide a path for citizens to make informed decisions that balance community needs with environmental protection
- Formal programs (K-12) address Academic Standards and Science, Technology, Engineering and Mathematics (STEM)





Background

- Environmental Education Act of 1993
- 5% of DEP fines and penalties
- Mandated DEP responsibility
- For twenty-five years, more than \$12 million awarded to further environmental education in Pennsylvania
- EE Grants Program
 - Formal and Non-formal projects
 - Address Priorities
 - Expand understanding, develop skills for informed decisions and responsible actions





Background

- 2020 Grant Program Project period:
 July 1, 2020 June 30, 2021
- Projects must occur in Pennsylvania
- Projects may engage any audience (youth, teachers, municipal officials, farmers, developers, businesses, homeowners, etc.)
- 2020 Funding available for Mini and General Grants





Eligibility

Is my organization eligible to apply?





Eligible Applicants



- Public and private schools/school districts (K-12), including Intermediate Units and Charter Schools
- Incorporated conservation and education organizations and institutions
- Colleges and universities
- Incorporated Nonprofit organizations
- Businesses
- County conservation districts



General Grants Vs. Mini Grants

What are General Grants and Mini Grants?

Can I apply for both?

YES YOU CAN!



Overview

Mini Grants

- Up to \$3,000
- Local (school, county, municipality) projects
- Any size project eligible—i.e. school field study
- Match and Partners encouraged (not required)
- May request Advance payment (Midterm Progress report will be required)
- Draft evaluation tool due January 15, 2021
- Project funding ends June 30, 2021. Final report due July 15, 2021







Overview

General Grants

Level I (\$3,001-\$20,000) Large scale regional or statewide projects

Level II (\$20,001-\$85,000) Widely* engages teachers and youth at county, state and national levels

- *Direct participation from at least 60
 Pennsylvania counties
- 30% from Environmental Justice communities
- Reimbursement program only
- 20% Match and Partners required
- Midterm Progress report and draft evaluation tool due January 15, 2021
- Project funding ends June 30, 2021. Final report due July 15, 2021





EE Grant Program Priorities



What are the EE Grant Program Priorities?



EE Program Priorities

Climate Change

Education to help reduce greenhouse gas emissions and climate change impacts including floods, pests, groundwater changes, agricultural disruptions and potential threats to human health.

- Public education campaigns to reduce emissions and improve public health
- Community projects promoting water resource management, water conservation, and stormwater (BMPs)
- Education tours and demonstration projects
- Green School Initiatives
- Climate adaptation projects
 - Tree/riparian buffer plantings
 - Water quality monitoring







EE Program Priorities

Water

Education programs, workshops, and tours promoting effective ways to reduce non-point source and source water pollution to improve water quality.

- Agricultural nutrient management
- Abandoned mine drainage/reclamation
- Water conservation
- Storm water management
- Private water wells/Groundwater
- Road treatment
- Citizen's science/volunteer water quality monitoring
- Cold water habitats and fisheries
- Habitat restoration, etc.



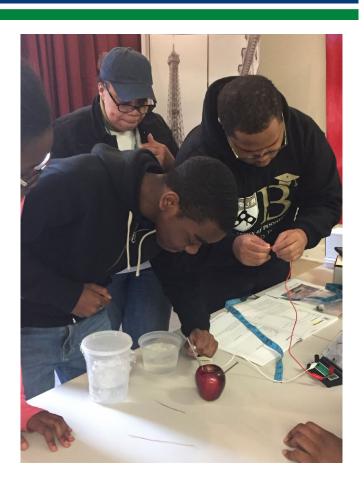


EE Program Priorities

Environmental Justice

Education programs engaging communities located within Environmental Justice Areas, develop meaningful solutions to address local environmental issues and public health concerns:

- Proper waste disposal and green alternatives
- Vehicle idling/alternative transportation
- Demonstration and hands-on stewardship projects
- Workforce development
- Storm water education/improving water quality
- Trainings about DEP and public participation





What is Environmental Justice?

- Environmental Justice (EJ) is the fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income with respect to the development, implementation, and enforcement of environmental laws, regulations, and policies.
- In PA, Environmental Justice Areas are those census tracts (soon to be block groups) that are 30% minority and/or 20% low income.
- Go to the EJ Viewer <u>www.dep.pa.gov/ejviewer</u> to determine whether a location is in an EJ Area.



Project Options

Non-Formal EE Projects

- Environmental education programs implemented outside of formal, K-12 school settings
- Any target audience
- Delivered through a variety of venues such as afterschool activities, summer camps, 4-H programs, FFA, faith-based forums, and community workshops and special events







Project Options

Formal EE Projects

- Formal K-12 school setting (Academic standards and STEM)
- Local context (i.e. schoolyard, neighborhood, town, or community)
- Learner-driven: Students define a local issue and potential solution(s)
- One or more outdoor field experiences
- Stewardship and/or Civic Action projects
- Environmental career opportunities
- Teacher collaboration and professional development
- Diverse partnerships (municipalities, nonprofits, higher education, businesses, etc.)
- Technology (social media, mobile apps, web and/or other appropriate tools.)





K-12 Schools Project Options

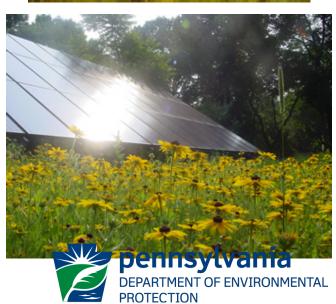
Sustainable Schools

- Reduce environmental impacts
- School health
- Outdoor classrooms
- Energy teams, Energy Star's Portfolio
- Energy conservation plans with audits

Topics

- Energy efficiency and conservation
- Water quality and conservation
- Sustainable school transportation
- Waste and recycling
- Climate change
- Air quality, Radon, IPM





K-12 Schools Project Options

Curriculum Integration

- Articulation of the E&E standards into K-12 curriculum for school district, charter, cyber or private schools
- Project goal is for a permanent change

Curriculum Revision

- Revise or write lesson plans/units that integrate E&E Standards
- Provide classroom assessment





Eligible Project Expenses

People Costs (up to 35% of grant funds)

- Wages and benefits directly related to project implementation
- Private consultants
- Stipends for school teachers and administrators for work done outside of the normal work day
- Substitute teacher pay, at the current daily rate

Travel Costs

- Personal mileage at the current GSA rate
- Transportation costs at a flat fee rate





Eligible Project Expenses

Resource Costs

- Education resources
- Supplies
- Equipment
- Laboratory equipment. (More than \$1,500: Proposal must designate where the item(s) will be stored and how they will be used after the project ends.)

Other Costs

- Photocopying, printing, binding, graphic layout
- Project phone and postage charges
- Facility rental (other than awardee)
- Advertising/marketing/website



Ineligible Project Expenses

- People (greater than 35% of total grant award)
- Food or beverages
- Lodging and Airfare
- Computer hardware for general office use (i.e., laptops, iPads/tablet computers)
 - No more than 10 % of the entire grant can be used to purchase program-specific technology
- Out of state travel
- Award items (certificates, plaques)
- Indirect costs, including general operations or overhead such as rent, utilities, monthly phone, or website hosting fees
- Boats, kayaks, paddle boards and canoes (to purchase or rent)
- Cameras, including go-pros and drones
- Clothing (t-shirts, hats)



Ineligible Project Expenses

- Lawn mowers and other power equipment
- Furniture for general office use
- Grants, scholarships, or fellowships to be given by the grant recipient to a third party
- Graduate or other continuing education credits
- Pass-through cash or incentive prizes to project participants
 - Example: Grant funds may not be used to provide services (such as septic system cleanouts) at a discounted cost to project participants
- Promotional items, such as stress balls, laser pointers, magnets, pins, etc.
- Reimbursement for expenses incurred prior to the July 1, the EE Grant Program's effective start date



Grant Proposals

Narratives reflect:

- One or more EE Program priorities
- Key people highly qualified
- Clear goals and expected outcomes
- Type of project (formal or non-formal)
- Target audience and project location(s)
- Project timeline with specific benchmarks
- An assessment strategy
- Eligible budget expenses
- Project promotion and sharing "lessons learned"
- A plan to sustain project after grant ends







Grant Proposals

All General Grant narratives must reflect:

 A strong technology component, integrating use of social media, web-based applications or other technological tools

General Grant Level II narratives must:

- Explain how the proposed program will widely* engage teachers and youth at the county, state and national levels. (*At least 60 Pennsylvania counties); and
- Demonstrate at least 30% of program participants are members of an Environmental Justice Area





When Do I Find Out if I'm Funded?





Timeline

October 31, 2019

Grant round opens

December 31, 2019 at 11:59 p.m.

Electronic application deadline

April 22, 2020

Baring unforeseen circumstances, awards announced on or around Earth Day

July 1, 2020

Awarded projects may begin

January 15, 2021

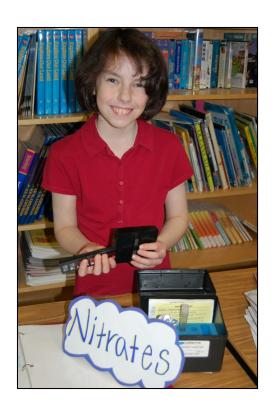
Draft assessment tools and applicable Midterm Progress reports due

June 30, 2021

Completion date for all projects. No time extensions

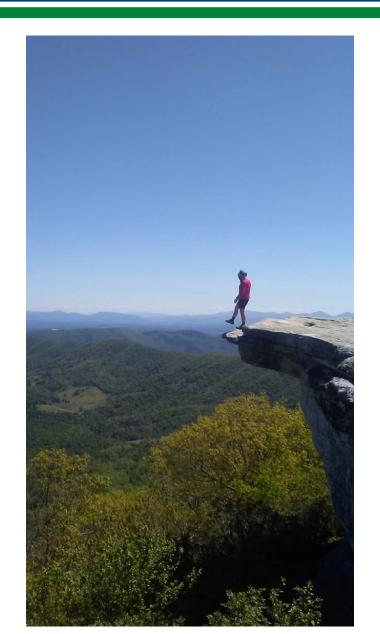
July 15, 2021

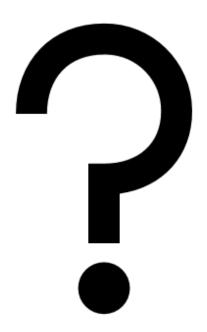
Final reports and supporting documentation due





How Do I Submit Application?







DEP EE Grants website

Prepare:

2020 EE Grants Program: Manual, Forms, Online application instructions and the eGrants application link 2020 EE Grants Program

- Environmental Education Grants Program Fact Sheet (PDF)
- 2020 Environmental Education Grants Program Manual (PDF)

Apply

Applications must be submitted online. To submit, please visit the <u>e-grants application</u>. <u>Click here for online application instructions</u>.

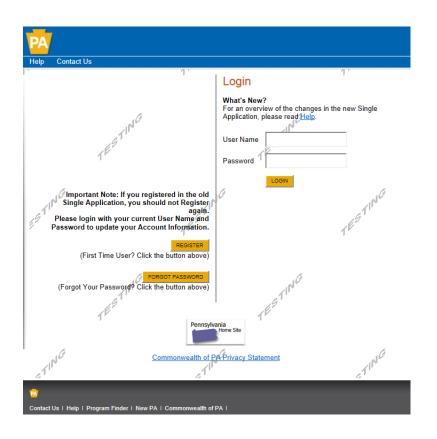
Applicants must also complete these forms:

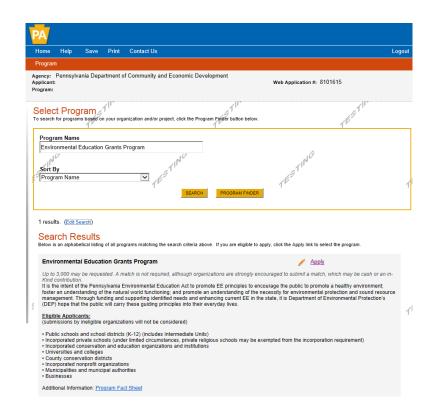
- <u>Detailed Budget Sheet</u> (Excel)
- <u>Partnering Form</u> (Word)



eGrants System

EE Grants webpage: https://dep.pa.gov/EE Grants







Project Narrative

Identified Problem, Project Outcomes and Benchmarks

Project Narrative

Adequate answers to the Project Narrative questions below are required. Uploaded attachments or mailed documents are no longer permitted in this section of the	application. If a more detailed narrative is required for the Program selected, instructions	will either be provided in the Program Addenda section or the Program	m Guidelines.	
Identified Problem ♦				
Provide a concise (2-3 sentence) description of the project.				
Example: The (applying organization) will hold three elementary education workshops (grades 4-6), providing base knowledge about climate or	change as it relates to local water issues. The workshops will provide PA E&E	standards-based, hands on activities./Participants will be	ormal and non-formal educators who primarily teach Environn	nental Justice community members.
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Project Outcomes ♦				
What do you plan to accomplish with this project?				
Example: At least 15 Formal, Non-formal and /or Preservice educators will attend the each workshop. Content knowledge will increase, as ref	lected in Pre and Post evaluations. At least 80% of educators will incorporate	content into their classrooms or other teaching venues, as	reflected by Post-workshop surveys.	
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Project Benchmarks ♦				
Provide a sequential explanation of the project steps with Activity Letters (A, B, C, etc.) that represent the benchmark tasks to be ac		A	/8	//
Example: As soon as the grant is awarded, planning (A), Scheduling (B) and advertising (C) will begin. Draft evaluation tools will be submitted	in August 2019 (D). Workshops will be held September 2019-March 2020 (E). The committee will meet following each workshop to ass	ess and modify, based on post test results and participant feed	dback (F). Final Progress report, including
evaluation results will be submitted by July 15, 2020 (G).	111	<u>را</u> ب	411	41'
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Detailed Budget Sheet

Detailed Budget Worksheet Instructions

- The Detailed Budget Sheet has several tabs. (People Costs, Travel Costs, Resource Costs, Other Costs, Match Funds, Grand Total Click on each tab and complete all sections, including Activity letters. DO NOT DELETE SHEETS or attempt to insert/delete rows.
- People Costs: Enter the Organization name, Project Director's name and Project title. Enter people costs for each individual directly involved with the project. Note: People costs may not exceed 35% of Grant Funds.
- 3. Travel Costs: Enter the project's Travel expenses. To calculate mileage, use the rate of 0.58. Reimbursements will be compensated at the current GSA rate, as of the date of travel. For the current rate, visit: http://www.gsa.gov/portal/content/100715
- Resource Costs: Enter the project's Resource expenses, including Unit Quantity and Unit Cost. The sheet will automatically
 calculate the Grant Request Amount.
- 5. Other Costs: Enter project costs that do not apply to the other budget categories.
- Match Funds: Enter any Match Funds (cash or in-kind). A Partnering Form is required if Match funds will be provided by an entity other than the applying organization.
- 7. **Grand Total:** Review this section to confirm that the calculated Grant and Match Fund Subtotals accurately reflect the Project Proposal. Make modifications to the individual category sheets, if needed.
- 8. Submit the Detailed Budget Sheet in Excel format only. Note: A PDF version of the budget sheet will not be accepted.



Detailed Budget: People

rganization Name:				
roject Director Name:				
roject Title:				
EOPLE COSTS (Itemize below:)	Activity	Letter # of People	# of Hours	Grant Request Amount
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Detailed Budget: Travel

RAVEL COSTS (i.e. # of miles x standard mileage rate) Include Reason for Traveling	Activity Letter	Grant Request Amount
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Instructions People Costs Travel Costs Resource Costs Other Costs Match Funds Grand Total



Detailed Budget: Resource

RESOURCE COSTS (Itemize below:)	Activ	ivity Letter	Unit # (Quantity)	Unit Cost	Grant Reques
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Detailed Budget: Other

OTHER COSTS (Itemize below)	Activity Lette	Grant Reques
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Instructions People Costs Travel Costs Resource Costs Other Costs Match Funds Grand Total



Detailed Budget: Match

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RESOURCE COSTS	******
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Subtotal Resources	-
OTHER COSTS	
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Instructions People Costs Travel Costs Resource Costs Other Costs	Match Funds Grand Total (+)



Detailed Budget: Grand Total

	GRANT FUNDS	MATCH FUNDS
People Costs	\$0.00	\$0.00
Travel Costs	\$0.00	\$0.00
Resource Costs	\$0.00	\$0.00
Other Costs	\$0.00	\$0.00
Project Subtotal	\$0.00	\$0.00
Total Project Costs	\$0.00	



Grand Total

eGrants System

APPLICATION HELP IS AVAILABLE

eGrants Customer Service:

Monday through Friday from 8:30 am – 5:30 pm call: (800) 379-7448 **OR**

email: Ra-dcedcs@state.pa.us

Application Instructions:

Visit the DEP Environmental Education Grants website:

https://www.dep.pa.gov/Citizens/EnvironmentalEducation/Grants/Pages/default.aspx



Award Process and Responsibilities

Executed Grant Agreement

Requirements:

- Detailed Budget
- Scope of Work with Project Benchmarks (month/year), including
 - July 1: All project begin
 - January 15: Draft Evaluation tool due
 - January 15: Midterm Progress report due (General Grants and Minigrants that receive Advance payments)
 - June 30: All Projects end
 - July 15: Final Reports, including deliverables due
- Authorized signature and witness (Names, titles and email)
- SAP Vendor number/Pennsylvania Electronic Payment Program (PEPP) enrollment form



Award Process and Responsibilities

After Grant Agreements are fully executed:

Financial

- Mini-grants Advance Payments may be requested
- General Grant requests for reimbursements (Must be accompanied by applicable Midterm and Final reports)

Managing Your Grant: Contact the EE&IC

Changes to the Grant Agreement: (Budget, Scope of Work, Project Leader, Project Cancellation, etc.)

Cancelled Projects:

Partial reimbursement and return of Advance payments to be determined at the Department's sole discretion

QUESTIONS?

2020 Environmental Education Grants Program questions?

Please contact: RA-epEEgrants@pa.gov

We look forward to working with you!!



